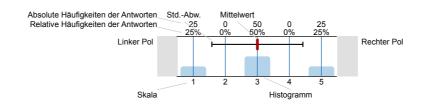
### Marlene Lasthaus

WS24/25 • Introduction to Sustainability Management 87002 Rückläufer = 20 • Formular w\_WS2324\_BA\_EN1 • Umfrage-Typ "Allgemein"



## Legende

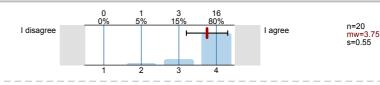
Fragetext



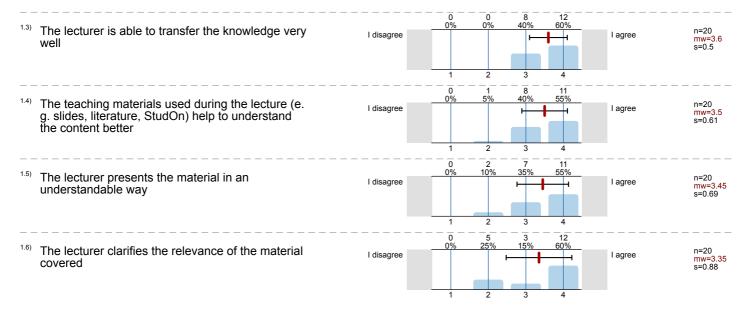
n=Anzahl mw=Mittelwert s=Std.-Abw. E.=Enthaltung

#### 1. Support and Lecture Concept

1.1) The students are supported well within the course



- <sup>.2)</sup> Good/bad support (see question 1.1), because...
- Can freely ask questions
- Every question Even if it disrubts/ Doesnt Match the topic of the lecture
- Good and fast
- Good Exercise
- Good support became it will support us in exam.
- Great explanations and patience
- Marlene is a very good lecturer and always helpful. She connects the course content well with the tasks, answers all questions and tries to use modern tools.
- Questions are always answered patiently and in detail.
- We can solve some stuff ourselves and speak about the solutions
- we can take our time to solve tasks on our own or in groups but then we also check them all together

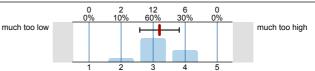


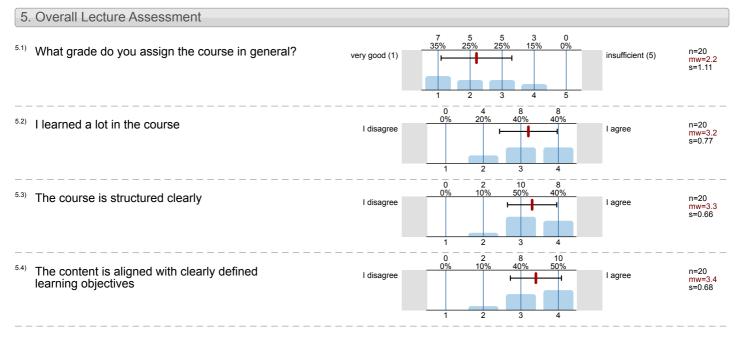
#### 2. Interactivity and Study Progress Self-Review <sup>2.1)</sup> The level of interactivity is appropriate for the n=20 mw=3.8 s=0.41 I disagree I agree concept of the course 0 0 I have the opportunity to ask arising questions in n=20 I disagree I agree mw=3.85 s=0.37 this course 70% n=20 mw=3.65 s=0.59 The lecturer motivates to ask questions and goes I disagree I agree into detail about them In this course. I am enabled to review my learning n=19 I disagree I agree mw=3.32 s=0.89 E.=1 progress and results on a regular basis 3. Motivation and Structure The course motivates me to deal with the topics n=18 I disagree I agree mw=3 s=0.97 E.=2 regularly during the semester n=20 mw=3 s=1.08 My interest in the course's topics increased I disagree I agree héavily 36.8% I am always aware of the point in time when a n=19 mw=3.16 s=0.76 I disagree I agree specific task has to be completed n=19 mw=3.21 s=0.71 E.=1 The course contributes to my ability to structure I disagree I agree my studies in the course of the semester 4. Challenge and Scope 4.1) The degree of difficulty of the course is n=20 mw=3.3 s=0.86 much too low much too high 12 60% 4.2) The scope of course contents is n=20 mw=3.55 s=0.76 much too low much too high 15 The course speed is n=20 much too low much too high mw=3.2 s=0.62

n=20

mw=3.2 s=0.62

<sup>4.4)</sup> The previous knowledge expected in the course is





- 5.5) What do you particularly like about the course?
- Everyone is able and willing to work together. Even if you don't know a specific topic the prof. Will explain/ summarize it to you in a simple way. Humour is allowed and welcomed in Every lecture
- I like that the lecturer integrates new exercise approaches and reviewing methods.
- it is really actual and helps with general knowledge that will be useful in our careers
- It's very interactive which is good but I must be honest and say the course topics are boring at times, got nothing to do with the lecturer she's amazing
- Prof. Dr. Beckmanns way of doing the lecture. He makes it realy interesting and is a very sympathic person with a great way of teaching. Marlene Lasthaus is also a great teacher which enables a great atmosphere at the exercise with a good way of presenting the topics. Overall great Team!
- That it is very interactive
- That we do recaps
- The exercise part
- The great learning atmosphere and skill of the lecturer
- The professors way of presenting the material and the lectures. It is very comfortable to listen to him. I do not get tired:)
- 5.6) What are your suggestions for improvement? What could be implemented from other lectures?
- Content of the course is a lot. So maybe little less content.
- I did not like working with MiriBoard, it was too difficult and confusing to use, especially when you have never worked with it before. My wish is that we could use a simpler app.
- I think over time the lecturer has become more relaxed and was able to explain the content much clearer. So there was already improvement.
- Maybe less interactive
- Maybe not gave it all being so theory orientated, take us to a firm in Nuremberg and show us first hand how they deal with sustainability
- maybe put a little more emphasis on what is relevant for the exam
- MiroBoard was not very effective in such a big exercise lesson. I was struggling.

<ul> <li>Nothing, it's already a great exercise</li> <li>reduce slides that contains a lot of graphs and the tutorial. mentioned important slides too much too memorize on the slides</li> <li>5.7) What other content related or overall social issues should be considered in the lecture?</li> <li>Focus also on current news that are relevant to the topics, ie this year's cop.</li> <li>I don't know</li> <li>More humanitarian topics</li> </ul>	
mentioned important slides too much too memorize on the slides  5.7) What other content related or overall social issues should be considered in the lecture?  Focus also on current news that are relevant to the topics, ie this year's cop.  I don't know	
<ul> <li>Focus also on current news that are relevant to the topics, ie this year's cop.</li> <li>I don't know</li> </ul>	
■ I don't know	
■ More humanitarian topics	
6. Self-Study and Study Behavior	
6.1) How much time did you spend for this course <u>until now</u> ? Please specify in hours per week on average.	
0 \ 1 \ n=20	
1 7	
25	
3	
4	
more than 4 3	
6.2) What learning style do you prefer?	
weekly consistent learning5 n=19	
learning right before the exam3	
a combination of both 11	
7. Sociodemographic Data and Background Variables	
7.1) Please state your study programme	
Bachelor WiWi	
Bachelor WING 0	
Bachelor IBS 14	
Bachelor IES 0	
Bachelor WINF 0	
Bachelor BPÄD Technik 0	
Bachelor SozÖk 1	
Bachelor International Production Engineering and Management 0	
Other 2	

n=20

<sup>72)</sup> For how many semesters (including the current) have you been participating in your study programme?

	1	0
	2	0
	3	12
	4	0
	5	6
	6	0
	7	2
	8	0
	9	0
1	0	0
· 1	0	0

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# **Profillinie**

Teilbereich: Onlineevaluationen\_FB\_Wiwi

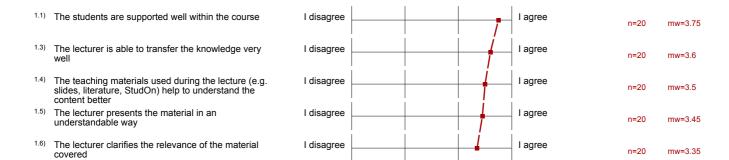
Name der/des Lehrenden: Marlene Lasthaus

Titel der Lehrveranstaltung: Introduction to Sustainability Management 87002

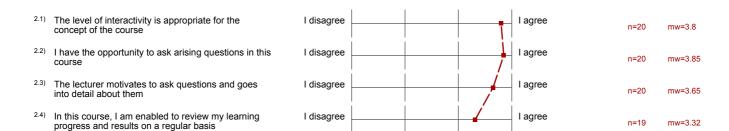
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

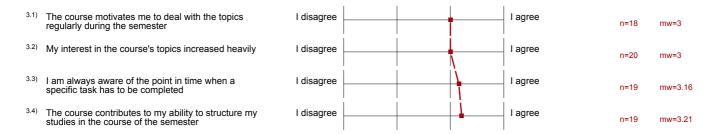
#### 1. Support and Lecture Concept



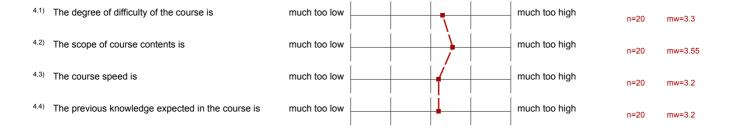
#### 2. Interactivity and Study Progress Self-Review



#### 3. Motivation and Structure



#### 4. Challenge and Scope



## 5. Overall Lecture Assessment

- $^{5.1)}\,\,$  What grade do you assign the course in general?
- <sup>5.2)</sup> I learned a lot in the course
- <sup>5.3)</sup> The course is structured clearly
- 5.4) The content is aligned with clearly defined learning objectives

