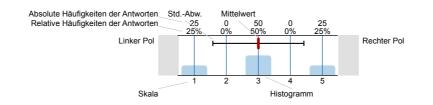
#### Prof. Dr. Markus Beckmann

WS24/25 • Introduction to Sustainability Management Vorlesung 87002 Rückläufer = 28 • Formular w\_WS2324\_BA\_EN8 • Umfrage-Typ "Allgemein"



# Legende

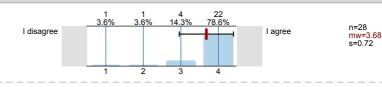
Fragetext



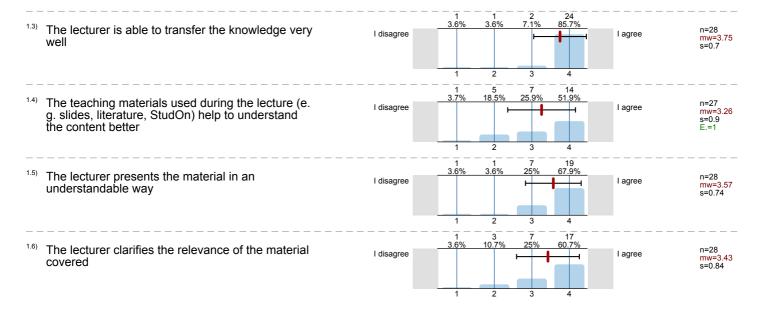
n=Anzahl mw=Mittelwert s=Std.-Abw. E.=Enthaltung

### 1. Support and Lecture Concept

1.1) The students are supported well within the course

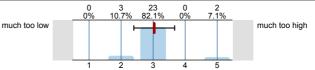


- Good/bad support (see question 1.1), because...
- All topics explained very well with many relateable examples
- Fortnite
- Good
- Good Because the Professor is very attentive and is asking questions to us
- good examples
- Good interaction
- Perfect lecture, great lecturer
- Super examples, feedbackrequests, always making sure that we understand the subject, clear structure
- The lecturer is open to answer any questions, makes everyone feel welcome.
- The prof is amazing. Markus Beckmann really makes the lectures more interesting and entertaining. He's really enthusiastic and one of the only lectures I visit because of the prof. Please stay like this bro??????. Best man not gonna lie



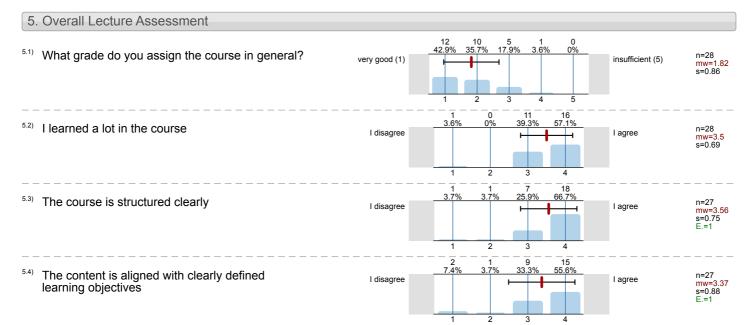
#### 2. Interactivity and Study Progress Self-Review The level of interactivity is appropriate for the n=28 mw=3.54 s=0.84 I disagree I agree concept of the course I have the opportunity to ask arising questions in n=28 I disagree I agree mw=3.68 s=0.72 this course 70.4% n=27 mw=3.59 s=0.75 E.=1 The lecturer motivates to ask questions and goes I disagree I agree into detail about them 53.6% In this course. I am enabled to review my learning n=28 I disagree I agree mw=3.25 s=0.93 progress and results on a regular basis 3. Motivation and Structure The course motivates me to deal with the topics n=27 mw=3.3 s=0.91 E.=1 I disagree I agree regularly during the semester n=28 mw=3.25 s=0.89 My interest in the course's topics increased I disagree I agree héavily 59.3% I am always aware of the point in time when a n=27 mw=3.19 s=1.08 E.=1 I disagree I agree specific task has to be completed n=25 mw=3.12 s=0.88 E.=3 The course contributes to my ability to structure I disagree I agree my studies in the course of the semester 4. Challenge and Scope 18 64.3% 4.1) The degree of difficulty of the course is n=28 mw=3.11 s=0.69 much too low much too high .3 21 75% 6 21.4% 4.2) The scope of course contents is n=28 much too low much too high mw=3 29 s=0.53 22 14.3% n=28 mw=3.18 s=0.55 The course speed is much too low much too high

4.4) The previous knowledge expected in the course is



n=28

mw=3.04 s=0.64



- 5.5) What do you particularly like about the course?
- Gaining insights on sustainability
- How driven Professor Beckmann is; all the discussions about the topics
- How interactive the course is and how the lecturer is trying to engage all of the students in the discussed topic.
- Learning Diary, really keeps me motivated
- lecture style and a lot of resources provided
- many examples, professor has a passion for the topic
- one and only competent Professor (this Semester) who actually knows what he is talking about
- the joy our professor brings to each lesson, the way of explication from A to Z to make sure everybody can get along
- The lecturer has a nice way of presenting
- The motovation of the lecturer, the topics, and Points mentioned in 1.2
- The prof Markus. Such a great guy! Even tries to remember students names?
- The relevance of the topic nowadays
- The topics which are up-to-date And the professor is very sympathetic!

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

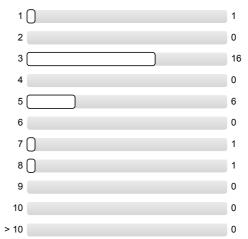
- **I** /
- Idk
- Keep being so nice
- Keep going like this
- Less content
- less conversation
- More information on the slides would make it easier to understand the content

■ More precise information about exam relevant topics; a lot of great topics, but hard to filter what is actual	ally necessary								
■ Nothing it is perfect									
■ this should be the lecture that other professors take the inspiration from :)									
5.7) What other content related or overall social issues should be considered in the lecture?									
■ -									
<b>=</b> /									
<b>■</b> /									
■ ldk									
■ Idk									
■ The recent gop, new developments or scientific research, current news regarding climate change and p	nolitics								
= The recent gop, new developments of solentine research, current news regarding climate change and p	Johnes								
6. Self-Study and Study Behavior									
6.1) How much time did you spend for this course <u>until now?</u> Please specify in hours per week on average									
o \	1	n=26							
1	9								
2	11								
3 🗍	2								
4 🗍	1								
more than 4	2								
6.2) What learning style do you prefer?		00							
weekly consistent learning	2	n=26							
learning right before the exam	6								
a combination of both	18								
7. Sociodemographic Data and Background Variables									
7. Sociouemographic Data and Background Variables									
7.1) Please state your study programme									
Bachelor WiWi	3	n=26							
Bachelor WING	0								
Bachelor IBS (	17								
Bachelor IES  Bachelor WINF	0								
Bachelor BPÄD Technik	0								
Bachelor SozÖk	2								
Bachelor International Production Engineering and Management	1								
Other	2								

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n=25

<sup>7.2)</sup> For how many semesters (including the current) have you been participating in your study programme?



# 8. Optional Questions

- 8.1) Self-assessment: What grade do you expect to achieve in the exam? (Range: 1.0, 1.3, 1,7, 2.0, 2.3, 2.7, 3.0, 3.3, 3.7, 4.0)
- **1**,3
- **1**,7
- **■** 1,8
- **1.0**
- **1.0**
- 1.0-1.3
- **1.3**
- 1.3 or 1.7
- **1**.7
- **1**.7
- **1**.7
- **1**.7
- **2**,3
- 2.0
- **2.0**
- **3**-4
- Around 2.3

# **Profillinie**

Teilbereich: Onlineevaluationen\_FB\_Wiwi

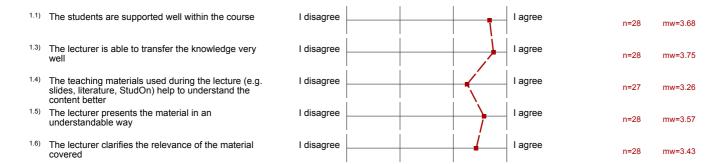
Name der/des Lehrenden: Prof. Dr. Markus Beckmann

Titel der Lehrveranstaltung: Introduction to Sustainability Management Vorlesung 87002

(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

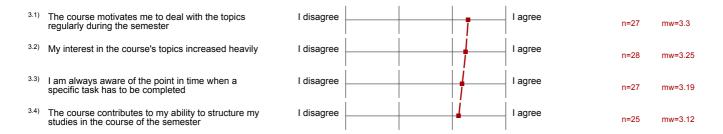
#### 1. Support and Lecture Concept



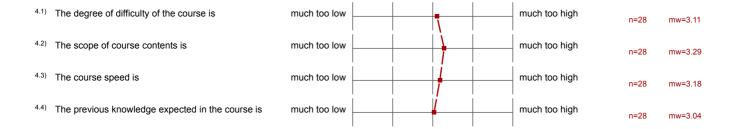
## 2. Interactivity and Study Progress Self-Review

2.1)	The level of interactivity is appropriate for the concept of the course	I disagree	1	I agree	n=28	mw=3.54
2.2)	I have the opportunity to ask arising questions in this course	I disagree	<del>)</del>	I agree	n=28	mw=3.68
2.3)	The lecturer motivates to ask questions and goes into detail about them	I disagree	1	I agree	n=27	mw=3.59
2.4)	In this course, I am enabled to review my learning progress and results on a regular basis	I disagree		I agree	n=28	mw=3.25

#### 3. Motivation and Structure



## 4. Challenge and Scope



# 5. Overall Lecture Assessment

- $^{5.1)}\,\,$  What grade do you assign the course in general?
- 5.2) I learned a lot in the course
- <sup>5.3)</sup> The course is structured clearly
- 5.4) The content is aligned with clearly defined learning objectives

