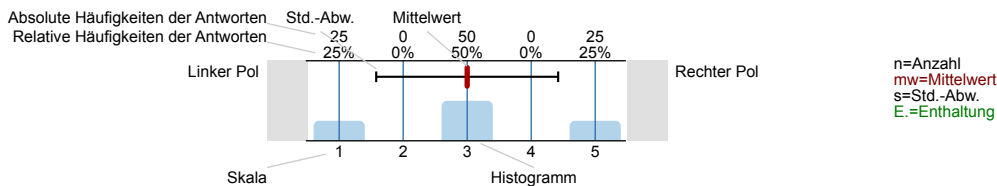




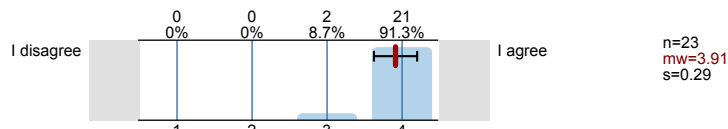
Legende

Fragetext



1. Support and Lecture Concept

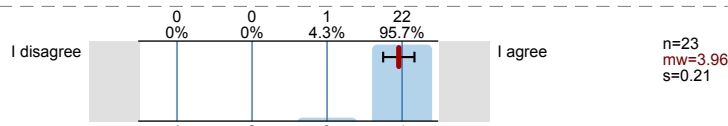
1.1) The students are supported well within the course



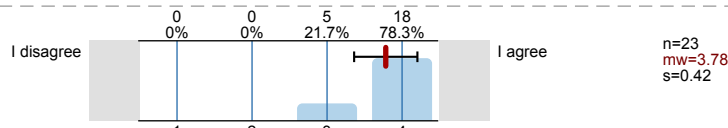
1.2) Good/bad support (see question 1.1), because...

- Always able to ask questions and get generous and valuable responses.
- Fun
- Good lecture slides
 - Open for questions even engages us to ask questions
 - Supportive additional material
- Man kann wirklich jederzeit Fragen stellen und Sie beantworten auch wirklich alle Fragen. Zudem muss man sich in der Klasse nicht „schämen“.
- Quick answer to emails
 - And there is always time to elaborate more on a topic
 - Questions are always answered
- The teacher interacts with everyone and makes the lecture feel very personal, as he even tries to remember the name from everyone
- Very much interaction between professor and student, I like it a lot

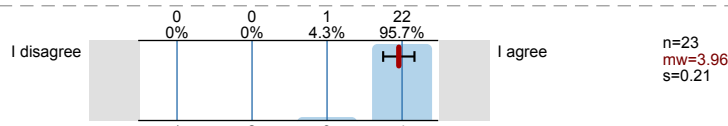
1.3) The lecturer is able to transfer the knowledge very well



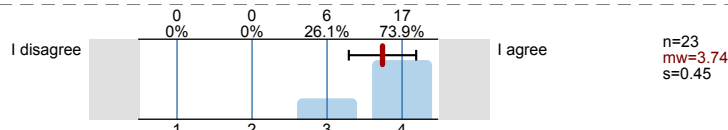
1.4) The teaching materials used during the lecture (e.g. slides, literature, StudOn) help to understand the content better



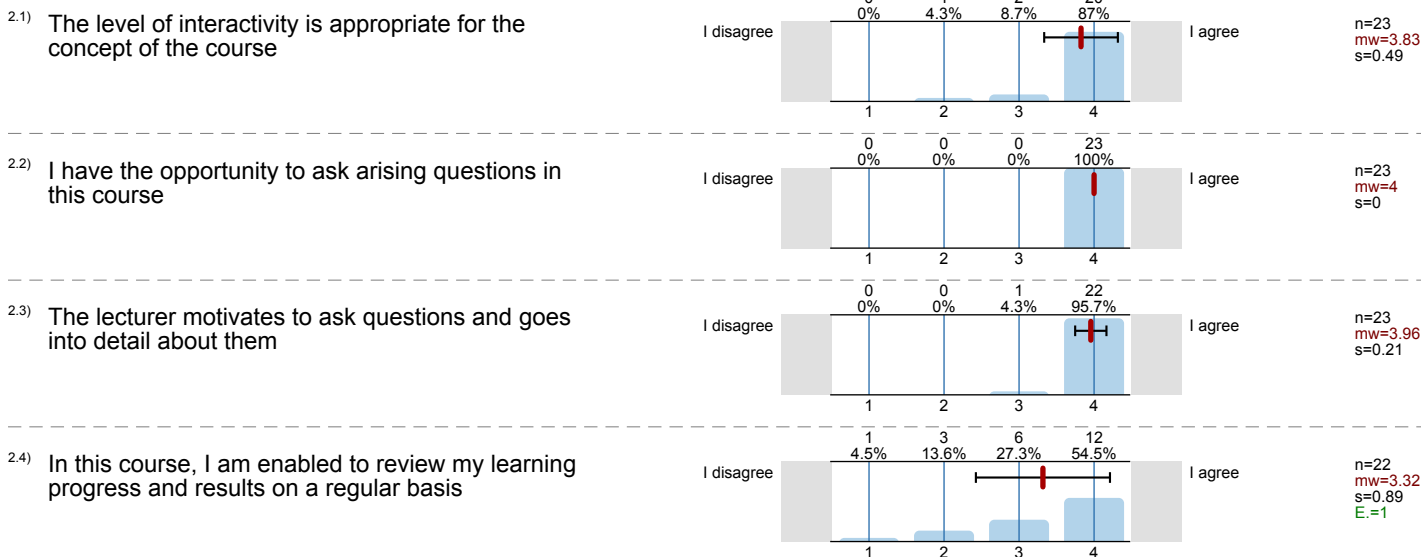
1.5) The lecturer presents the material in an understandable way



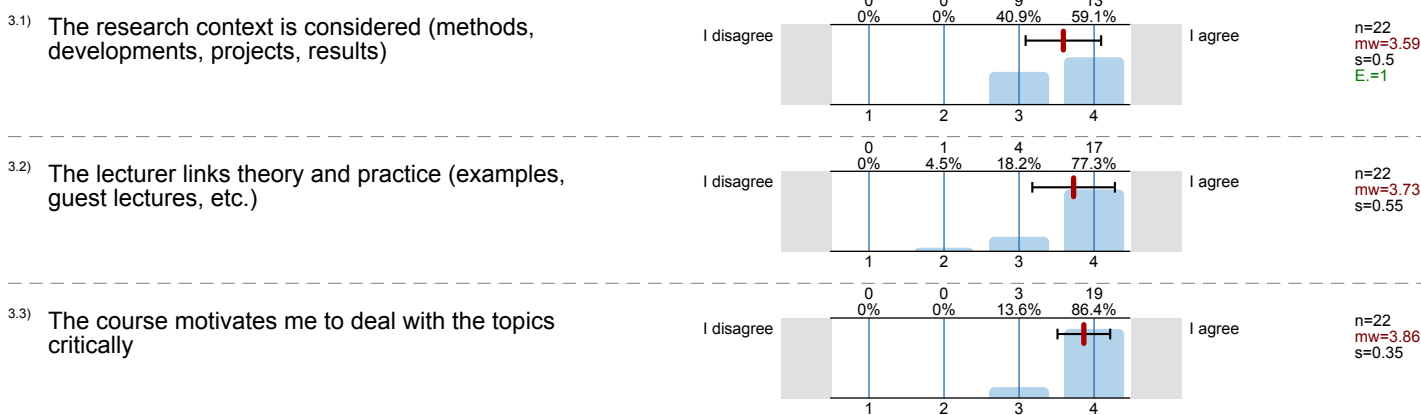
1.6) The lecturer clarifies the relevance of the material covered



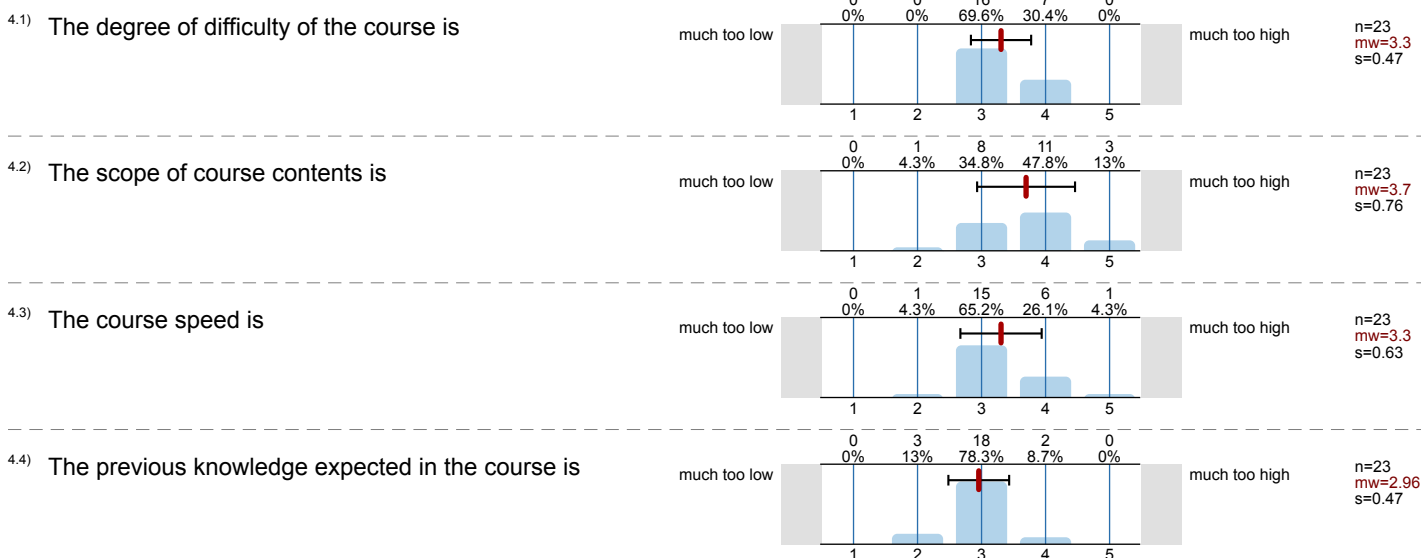
2. Interactivity and Study Progress Self-Review



3. Research and Practice

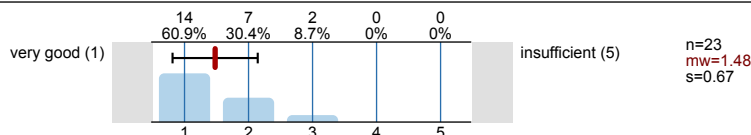


4. Challenge and Scope

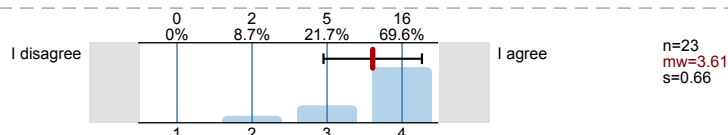


5. Overall Lecture Assessment

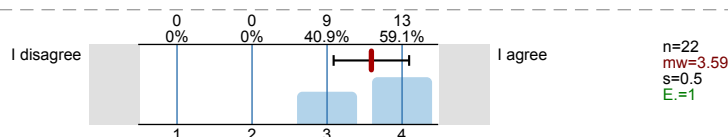
5.1) What grade do you assign the course in general?



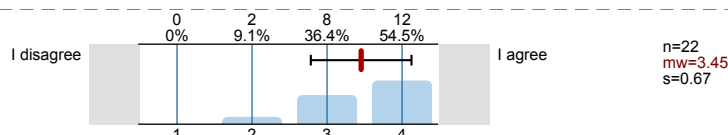
5.2) I learned a lot in the course



5.3) The course is structured clearly



5.4) The content is aligned with clearly defined learning objectives



5.5) What do you particularly like about the course?

- - insights
- - interdisciplinarity
- Die interaktive Vorlesung, das Zusatzmaterial, die Begeisterung von Prof. Beckmann für die Themen, die man in der Vorlesung mitbekommt
- Herr Beckmann lebt diese Themen. Das ist inspirierend.
- I enjoy the passion you bring to the lecture and i also like your vivid examples
- I like the topic and the professor, so its a perfect match ?
- Interactive Lecture style
Open approach to the topics - I have the feeling that if you'd come up with a relevant topic in the field that's of interest, the lecturer would include it into the course
- Man kann wirklich jederzeit Fragen stellen und Sie beantworten auch wirklich alle Fragen. Zudem muss man sich in der Klasse nicht „schämen“. Sie geben den Studenten das Gefühl eine Klasse zu sein und dementsprechend auch so miteinander zu interagieren
- slides, opportunity to earn bonus points
- The enthusiasm Prof. Beckmann conveys and the relevance of the topics
- The interaction between students and professor, the relevance of the course content
- The lecturer motivates the students. He is always in a good mood, so the lecture is more fun
- The personality of the professor and his energising, motivative way to lecture
And the topic as it is very present and well taught
- The topics are well presented and it gives you the urge to check up more on the topic.
It's always engaging and the material is shown critical. It made me want to peruse my career close to sustainability management
- The warm atmosphere
- Topic, structure of the course, relevance of the topics, the style of Mr Beckmann
- Videos, fun way of teaching

5.6) What are your suggestions for improvement? What could be implemented from other lectures?

- Bessere Klausurvorbereitung
- For me the slides are sometimes hard to study from, because, in my perception some clear overarching topic for the slide is not always identifiable.
- I get the feeling that the lecturer wants to include as much as possible into the lecture, because he wants us to learn as much as possible. But that's leading to an extensive amount of content harming the dept of content at some points
- I liked the revision questions on Studon that were provided for the Business ethics and CSR in the last semester :) but I understand that here we are in the ADVANCED course and that we should be able to revise on our own. Nonetheless it was very helpful to solidify the content we learned

- Less double sessions. It was said that this is an exception but there are more double than single sessions. Also each week (sometimes long homework) additionally to the class is in longterm too much
- Manchmal (wie auch in Nachhaltigkeitsmanagement) finde ich, dass nicht eindeutig wird, was wichtig ist und was wir vom Stoff wirklich verinnerlichen sollen.
- This is by far the best lecture I ever had
- Weniger verschiedene Modelle. Lieber die wesentlichen Modelle nutzen und diese detailliert durchgehen und als roten Faden nutzen.

5.7) What other content related or overall social issues should be considered in the lecture?

- .
- /
- I personally would enjoy a little more focus on the business side especially some concrete strategies, and best practice examples
- Problems of social inequality in climate crisis
- Wie eine praktische Umsetzung des Nachhaltigkeitsreportings in KMUs umgesetzt werden kann. Wir machen sehr viel Theorie und auch was in der Praxis davon angewendet wird. Wie jedoch kann ein Nachhaltigkeitsmanager diese Kriterien in einem KMU umsetzen und erfassen, wie es in den Reportings gefordert ist.

6. Self-Study and Study Behavior

6.1) How much time did you spend for this course until now? Please specify in hours per week on average.

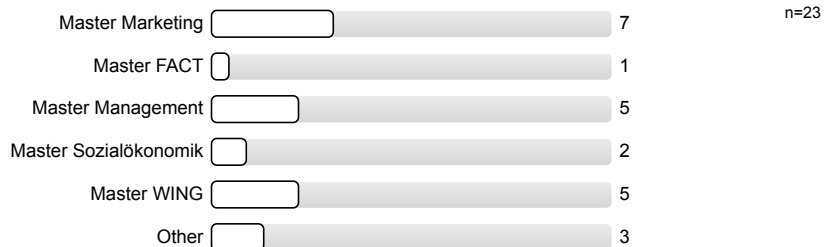


6.2) What learning style do you prefer?

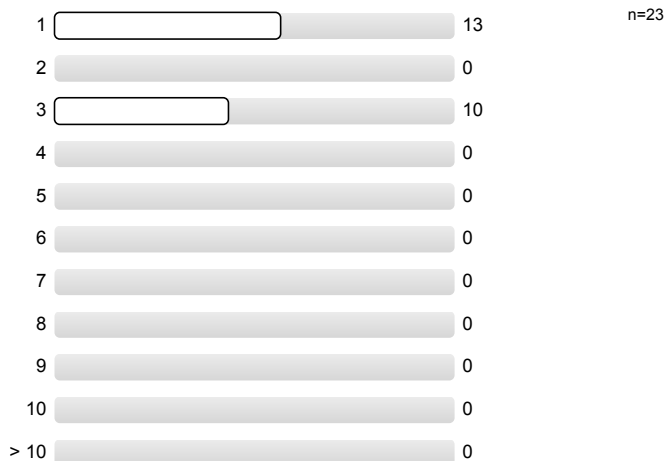


7. Sociodemographic Data and Background Variables

7.1) Please state your study programme

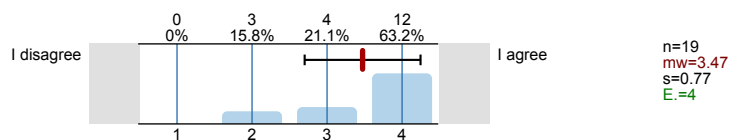


7.2) For how many semesters (including the current) have you been participating in your study programme?



8. Optional Questions

8.1) The climate simulation was a valuable component of the lecture.



8.2) Self-assessment: What grade do you expect to achieve in the exam? (Range: 1.0, 1.3, 1.7, 2.0, 2.3, 2.7, 3.0, 3.3, 3.7, 4.0)

- 1,7
- 1.3
- 1.3-1.7
- 1.3-1.7
- 1.3.-2.0
- 1.7
- 1.7
- 1.7
- 2,0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.0
- 2.3
- 2.3
- Between 1.3-1.7

Profillinie

Teilbereich: Onlineevaluationen_FB_Wiwi

Name der/des Lehrenden: Prof. Dr. Markus Beckmann

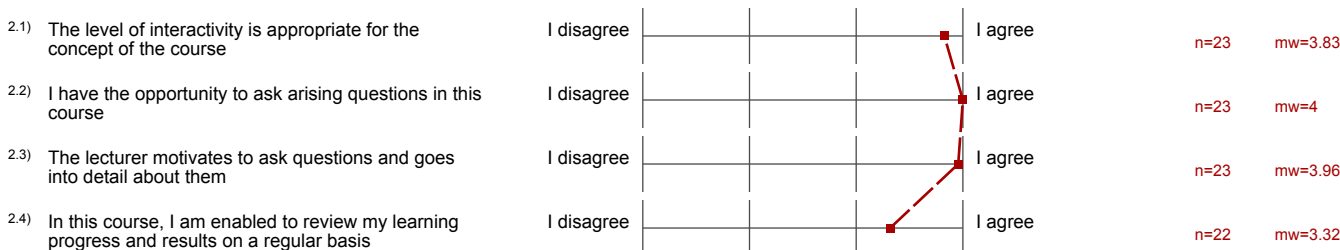
Titel der Lehrveranstaltung: Advanced Sustainability Management and Corporate Functions 52130
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

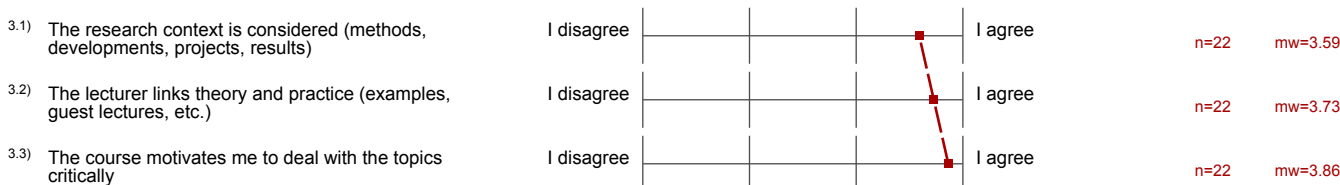
1. Support and Lecture Concept



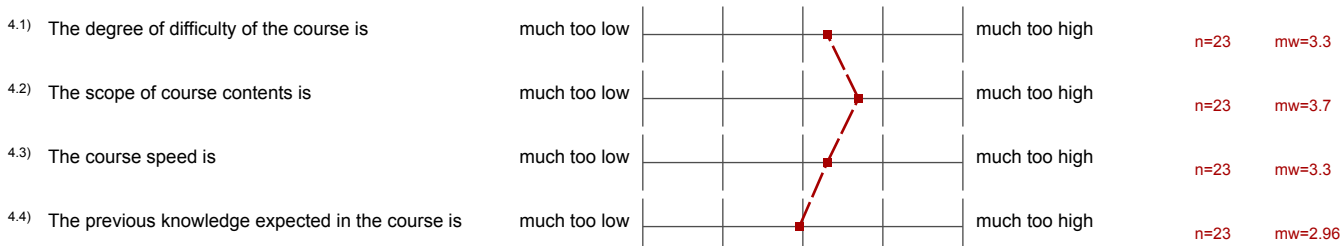
2. Interactivity and Study Progress Self-Review



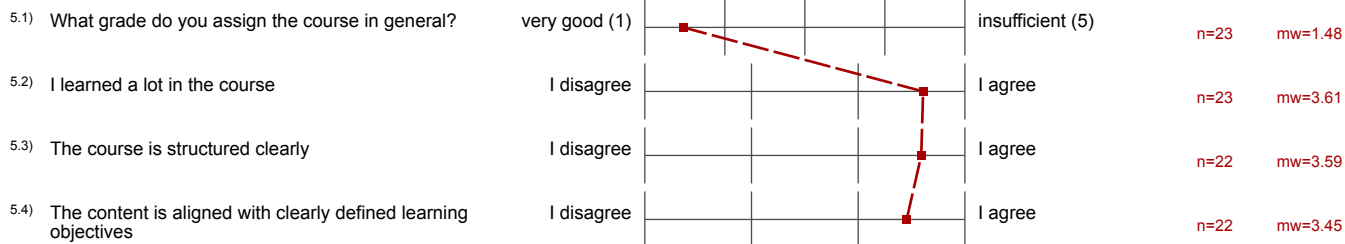
3. Research and Practice



4. Challenge and Scope



5. Overall Lecture Assessment



8. Optional Questions

